






	<p><b>'Life is like a camera          Focus on what's important          Capture the good times          Develop from the negatives          And if things don't work out...          Just take another shot.'</b></p>
<b>Vision</b>	We want our young people to recognise themselves as artists, learning from the ideas of others and gaining the skills and language they need to be able to express themselves creatively within a safe and stimulating environment.
<b>Philosophy</b>	The Art room is a room for expression in Art and Design, as well as a safe room that students can come and simply gather their thoughts. We want our young people to know that they can achieve and feel successful in this subject. All ideas are embraced and channelled into the creative process. We want our students to learn the skill of perseverance and to know that when we make mistakes, we can learn from them, we can enjoy them, we can make them part of the design – a skill that can be transferred into everyday life.
<b>Intent – our curriculum design principles and what we intend for the young people to learn:</b>	<p>As with all our subjects at TDPC, we base our curriculum design around the following principles:</p> <ol style="list-style-type: none"> <li>1. Feeling successful</li> <li>2. Broadening horizons</li> <li>3. Oracy opportunities</li> <li>4. Applying core skills</li> <li>5. Disciplinary thinking</li> </ol>
<p><b>Feeling successful</b></p> 	Most of our young people have not experienced success in their previous settings. As such, we ensure that they build the practical knowledge of techniques and skills to allow them to recognise that they can achieve and be successful in a creative way in Art.
<p><b>Broadening horizons</b></p> 	We teach theoretical knowledge of Art through introducing the young people to a range of artists from all cultures and backgrounds. We aim to tell the young people a little about the artists' context during this time and we particularly focus on artists who have overcome challenges and perceived barriers.
<p><b>Oracy opportunities</b></p> 	When we teach Art to our young people, we encourage them to think about 'what the artist is saying' in their artwork and 'how the artist is saying it' through their understanding of the formal elements of Art: line, colour, shape, form, texture, pattern and composition. We encourage our young people to answer these questions when they feel able and to equally apply them to their own artwork, where they are the artists.
<p><b>Applying core skills</b></p> 	When appropriate, we encourage young people to record their thoughts and ideas in writing in their sketchbooks.
<b>Disciplinary thinking</b>	In Art, we teach young people how artworks are judged and we encourage them to voice their own opinions about the artwork as well as imagining what others might say about the art and what it is communicating. Through our informal teaching, we provide the young

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	people with the knowledge and skills that they need which builds their cultural capital and helps them to 'join in the conversation' around Art.
<b>Implementation – how we teach our intent:</b>	<p>Students will have the opportunity to take part in a variety of Art experiences, including photography and will have experienced enjoyment, success and pride in their achievements. Students are encouraged to think creatively and to explore their ideas through a range of mediums.</p> <p>Students will take part in tailored activities according to their likes and interests; we ensure that there are a variety of activities openly available for students. One fit does NOT fit all.</p> <p>As Art stimulates both sides of the brain, we are contributing towards increasing the capacity of memory, attention and concentration, support the acquisition of social skills and improve self-esteem</p>
<b>Accreditation</b>	<p>Students in Key Stage 4 will have to opportunity to follow a GCSE Art or Photography curriculum, accredited by AQA.</p> <p>Students will also be encouraged to develop a portfolio of their art achievements which can be accredited through the AQA Units Award and/or Arts Award</p>