






World Studies	
Vision	Our aim for World Studies is to open the eyes of our young people to the rich diversity of the world they live in – locally, nationally and globally.
Philosophy	World Studies is the core of our curriculum. We use a variety of themes from the subject disciplines of geography, history, religious education, citizenship and science to engage young people in the wider world, sparking interest and independent thinking and to develop aspiration in each student.
Intent – our curriculum design principles and what we intend for the young people to learn:	As with all our subjects at TDPC, we base our curriculum design around the following principles: <ol style="list-style-type: none"> 1. Feeling successful 2. Broadening horizons 3. Oracy opportunities 4. Applying core skills 5. Disciplinary thinking
Feeling successful 	Often our young people have had disrupted educational journeys. As such, they have often missed out on core content in terms of understanding the world. We want our curriculum to be so engaging, useful and practical that students see the purpose and worth of it and therefore feel successful in these lessons.
Broadening horizons 	Broadening horizons is the heart of our World Studies curriculum. Often our young people have had a limited experience of the wider world and the way it works. We have carefully built a curriculum that enables them to see why the world is the way it is – both in this country and further afield. We plan that they will see the links between humanities subjects and begin to consider how others think.
Oracy opportunities 	Oracy is the central way in which our young people learn in World Studies. They listen to knowledgeable teachers who carefully impart small steps of core knowledge. They are often given the chance to discuss and debate their reflections on the knowledge with which they are presented. We provide our young people with sentence stems which allow them to affirm what others have said or to gently and politely show their differing opinions.
Applying core skills 	World Studies is an opportunity for young people to apply and develop their reading skills with carefully chosen (and often bespoke) reading materials which help them to learn more about that unit's focus.
Disciplinary thinking 	In World Studies, we particularly teach our young people to develop the skills needed to be geographers, historians and philosophers. We do this with our golden threads in each subject which can be viewed on our disciplinary knowledge grids. We use these to help assess how our young people are progressing through the relevant areas of study.
Implementation – how we teach our intent:	We teach our World Studies units in short burst, three-weekly blocks. Each block has one subject as a driver, with other subjects carefully woven throughout. Young people are explicitly taught which subject they are learning and the skills that apply to that subject discipline.

Curriculum Design Rationale
World Studies – Key Stages 3 and 4