






<b>Vision</b>	<p>Taunton Deane Partnership College values every student as an individual. We support young people to develop a sense of community and belonging which enables and empowers young people to develop positive relationships. We teach young people about their rights and responsibilities. Our work in PSHE prepares pupils to take their part in the wider community and develop skills for life and work as an adult.</p>
<b>Philosophy</b>	<ul style="list-style-type: none"> <li>• The curriculum promotes the physical, social and emotional well-being of all young people. We aim to teach young people about keeping themselves safe, to protect them from harm and to enable them to lead healthy lives.</li> <li>• We want our young people to make a positive contribution as responsible members of the community and society</li> </ul>
<b>Intent – our curriculum design principles and what we intend for the young people to learn:</b>	<p>As with all our subjects at TDPC, we base our curriculum design around the following principles:</p> <ol style="list-style-type: none"> <li>1. Feeling successful</li> <li>2. Broadening horizons</li> <li>3. Oracy opportunities</li> <li>4. Applying core skills</li> <li>5. Disciplinary thinking</li> </ol>
<b>Feeling successful</b>  	<ul style="list-style-type: none"> <li>• We seek to create a culture where young people learn for life, to enjoy learning, to achieve and be the best that they can be.</li> <li>• We teach young people about British values, how to be a good citizen and make a positive contribution to the community they live in</li> </ul>
<b>Broadening horizons</b>  	<ul style="list-style-type: none"> <li>• To provide experiences, information and guidance in preparation for further education, training, careers and life after school</li> <li>• To provide opportunities for spiritual, moral, cultural and social development of our young people and to understand about the local community and wider world.</li> </ul>
<b>Oracy opportunities</b>  	<p>Young people will be encouraged to share their understanding and ideas through high quality discussion and questioning. They will be encouraged to refine their ideas and be able to listen respectfully to the ideas of others. Students will develop an increasing awareness that other people hold different points of view to themselves, and their ideas should be respected</p>
<b>Applying core skills</b>  	<p>Students will be encouraged to read short extracts from the media and be able discuss what they have read; students will be encouraged to think critically and think about the reliability of the information they have been presented with.</p>
<b>Disciplinary thinking</b>  	<p>TDPC actively encourage students to think critically and develop their analytical skills within these subjects. They are encouraged to connect concepts, evaluate information, and apply their knowledge to real-life situations. This approach ensures students are equipped to make informed decisions, solve problems, and navigate complex social and health-related issues effectively.</p>

Curriculum Design Rationale  
RSHE

<b>Implementation – how we teach our intent:</b>	<p>There are six broad focus areas that provide the curriculum for students at TDPC which include:</p> <ul style="list-style-type: none"><li>• Being me in my world</li><li>• Celebrating difference</li><li>• Dreams and goals</li><li>• Healthy me</li><li>• Relationships</li><li>• Changing me</li></ul> <p>The content of the curriculum incorporates National Curriculum guidelines whilst addressing specific areas of importance to pupils with SEND. Jigsaw is used to support the curriculum and to ensure revisiting, over-learning and providing the building blocks to scaffold and support knowledge, skills and understanding through the phases.</p> <p>As pupils progress through the school, each PSHE unit/topic builds on prior learning. Knowledge and skills are consolidated and extended as each area is revisited. It is the responsibility of the teachers to plan and deliver the relevant modules, tailoring the content to match the needs and maturity of the individuals in their class.</p> <p>PSHE is taught as a discrete subject and by tutors during daily tutorial sessions; it is integral to learning and teaching across all the curriculum areas with particularly strong links to science and citizenship.</p>
<b>Accreditation</b>	Some aspects of the RSHE course can be accredited through the AQA Unit Award scheme