



# TDPC Summer Newsletter

Your termly newsletter about our school!

## Important dates

Last day of term  
- 23<sup>rd</sup> July

INSET Day - 2<sup>nd</sup>  
September

Students first day  
back - 3<sup>rd</sup>  
September

Parent's Evening  
3-6.15pm 13<sup>th</sup>  
November

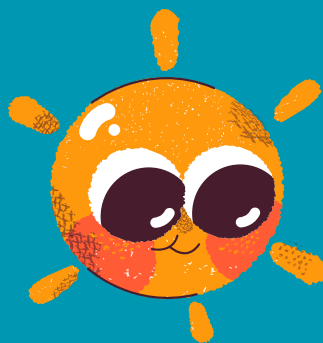
## Head's Update - Kim

As we move into the summer holidays, I'd like to take this opportunity to thank all out staff, students, parents and carers for the hard work that has gone into making this another successful year.

Following a really positive OFSTED report we've continued to develop and improve attendance, curriculum, and engagement. We have seen a large cohort of year 11's pupils successfully complete their exams and other pupils across the school moving on to next steps.

Please continue to look at our website where there are lots of links signposting you to support. In the upcoming academic year we are expecting further big updates.

We have included some organisations below that can support you in the holidays. Enjoy your summer holidays, and we look forward to seeing you on 3<sup>rd</sup> September.



Someone is always available to support you, for free, 24/7

**Shout** – text 85258

**Childline** – call on 0800 1111 or chat online with a counsellor

**Hopeline 247** – 0800 068 4141

**Young Minds:**

[www.youngminds.org.uk](http://www.youngminds.org.uk)



**sasp**  **JUMP START**  
Somerset Activity & Sports Partnership PROGRAMME

**SUMMER 2025**

**TAUNTON**



### What's on offer:

This August, Somerset Activity & Sports Partnership are running completely **FREE** sessions for those aged 8-18.

This will involve a 4 hour weekly multisport and activity sessions with complementary refreshments.

### Dates:

Tuesday 29th July  
5<sup>th</sup>, 12<sup>th</sup>, 19<sup>th</sup> August

### Time:

11:00 - 15:00

### Location:

Priorswood Park,  
Taunton, Somerset,  
TA2 8DXG

### Information

For additional information, contact Dave on:  
[deggington@sasp.co.uk](mailto:deggington@sasp.co.uk) or 07599 654572



## Partnership - Nic

One of our roles is to support inclusion in mainstream schools and reduce permanent exclusion. We are proud to be able to share these highlights to give you a flavour of the work we do with young people who are not students at TDPC:

170 Y6 children benefitted from an extra two sessions of transition at their new secondary school to help reduce any worries.

42 Advice and Guidance meetings, observations and reports have been completed with schools.

37 secondary students have the support of our 'Team 4' meeting them every week.

26 children have visited our Play Therapist this school year. Check out our brand-new Play Therapy room in the picture below.

11 primary school children and staff teams supported in school throughout the year, enabling them to remain in their schools.

16 KS3 students have joined some of our staff for new vocational sessions at Holway this half term.

14 Y11 students finished their education with us as partnership students.



## Outdoor Education and Trips - Tom

Outdoor education has been successful this term, both in terms of partnership children and our own. Students have participated in activities such as paddle boarding, mountain biking, hiking, and forest school activities. We are looking to build on the successes of this next term.

These activities have a positive effect on students physical and emotional wellbeing, and overall fitness. I have also been particularly impressed with the development of many of our pupils self confidence over the last term. Well done to everyone who has participated.



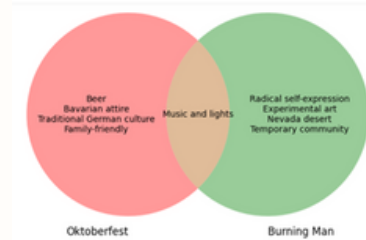


## Maths - Catrin

In Maths this term we have been focusing on where we use Maths in our everyday lives. We've been practicing measuring, proportion, ratio's, percentages and fractions and relating them to real life examples. We've also taken the opportunity of using the kitchen to develop some of these Maths skills and have used them in recipes from French Crepes, and juice cocktails to chocolate strawberries and non-alcoholic Pimm's.

## English - Sabrina

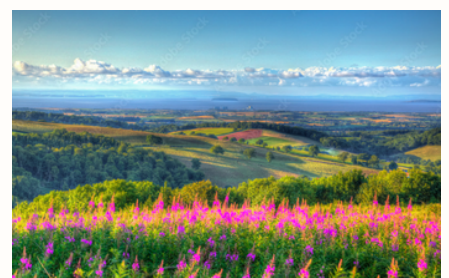
This term our theme has been Summer Festivals, a fitting subject considering Somerset's own famous local music festival, Glastonbury took place this month. Students have explored festivals around the world including 'The Burning Man Festival', an art focused event held in the Nevada desert USA and the famous traditional 'Oktoberfest', in Munich Germany. Students then went on to compare the similarities and differences between these festivals through discussion and making notes using a Venn diagram.



## World Studies - Deryk

The students had the opportunity throughout this academic year to study a World Studies Unit. The unit topics included: New Beginnings, The Big Bang, Local History Project, Travel and Country, Crime and Punishment, Winter Festivals, Summer Festivals and Climate and Extreme Weather. Although World Studies incorporates elements of Geography, History, RE, Current Affairs and Music there is a strong emphasis on Current Affairs with students given the opportunity to respond to local, national and international events as they unfold.

The students particularly enjoyed the local history unit as they were given the opportunity to explore their local area and appreciate the natural beauty of the Somerset countryside.



## Design Technology - Joelle

This term in Design Technology, our students have shown impressive growth and enthusiasm as they explored a wide range of new skills. The focus has been on learning the foundations of design thinking, along with hands-on experience in various materials and techniques.

Students have successfully completed practical lessons using clay, where they learned about form, texture, and shaping techniques. They also gained confidence working with sewing machines, mastering basic stitching and fabric handling. A highlight for many was experimenting with pyrography pens, allowing them to bring their designs to life through woodburning art.

Throughout the term, students not only developed technical skills but also deepened their understanding of how the design process works—from initial ideas to finished products. Their creativity, problem-solving, and growing independence have been truly inspiring.

We're incredibly proud of their progress and look forward to seeing how these newly developed skills will influence their future projects.



## Careers Update - Ali

As our Year 11 students transition to their next steps, the majority have successfully applied to college or secured jobs for September, marking a fantastic start to their post-16 journeys. Many have also taken the initiative to gain part-time jobs, demonstrating their readiness for the world of work.

Two students completed their CSCS card training with fully funded support from Black Hat Training, equipping them with valuable skills for the construction industry.

We have ended the academic year with nine students successfully completing work experience placements, gaining invaluable insights and practical skills of the workplace. We look forward to supporting our year 10 and 11 students with new work experience opportunities in September.

Looking ahead to the autumn term, we have lots of exciting opportunities planned for our students. These include a welding workshop and attending the Somerset Careers Fair. We're also pleased to welcome back: Emma France, our independent careers and skills advisor, and Marie Howard, our apprenticeship and skills advisor, who will continue to offer expert guidance and support to our students.

# Deane Discovery Centre - Bek and Jen



At DDC our topic this term has been 'Fire and Water'. We have spent time learning about the fire triangle, fire safety and what to do in case of a fire. The children have carried out a number of experiments, including designing and making their own fire extinguishers and trying out designs to fireproof a wooden block! We then learnt about The Great Fire of London, creating a model of London as a film set and recorded our own news reports as if we were there at the time. We have also learnt about the water cycle and created a water still.

In Literacy we continued the theme of fire, by finding out and writing about dragons. At the start of our unit, the children were left clues by a mother dragon, to find some dragon eggs. The children were challenged to complete different tasks relating to dragons, in order for the mother dragon to judge them worthy of keeping her babies. These included writing information pieces, Kenning poems and stories.

Our work culminated in creating dioramas for our dragons to travel home in and an awards ceremony.

The children have worked incredibly hard this term.

